

**WHAT YOU NEED TO KNOW:**

- The formation of pupil subcultures.
- The types of educational subcultures
- How schools can shape pupil identities.

**KEY TERMS FOR THIS TOPIC**

- Pro-School Subculture
- Anti-School subculture
- Symbolic Capital
- Hyper - Heterosexuality
- Working class Dilemma
- Class
- Gender
- Ethnicity
- Uniform
- Symbolic Violence
- Nike Identities

**KEY THINKERS**

- Willis
- Archer
- Mac an Ghail
- Evans
- Skeggs
- Bourdieu
- Sewell

**RESOURCES**

**ISB Education Part 2: P4 - 16**



- Webb, Westergaard, Trobe and Townend: P62 - 64
- Browne: 41- 44
- Collins: 63 – 67



- [Hectic Teacher's A Level Site](#)
- [Revise Sociology](#)
- [The Sociology Teacher](#)
- [The Sociology Guy](#)



- [Alexandra Sugden](#)
- [Sociology Ferret](#)

**TEMPLATES:**

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

**ESQ**



- [10 Markers No item](#)
- [10 markers with item](#)
- **Essays –**
  - [Argument Essay](#)
  - [Relative Importance Essay](#)
- [Methods in Context](#)

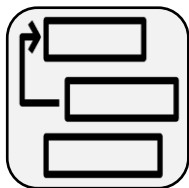
These are to be uploaded to the shared area.



## NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

Sub-Cultures	Pupil Identities
How are subcultures formed according to Colin Lacey?	How do schools shape pupil identities: <ul style="list-style-type: none"> <li>• Peer Groups and Symbolic Capital.</li> <li>• Symbolic Violence</li> <li>• School Environments</li> <li>• Ethnocentric Curriculum</li> <li>• Subject Choice</li> <li>• Uniforms</li> <li>• Subcultures</li> <li>• Labelling</li> </ul>
What are the characteristics of different types of subculture?	
Evaluate the link between labelling	



## PRIORITISATION

Once you have taken your notes, colour code the question according to your level of confidence.

Don't get it	Need some help	Fairly confident	I got this!
--------------	----------------	------------------	-------------

**CONSOLIDATION:**

[Page 66 from the Collins Textbook](#)

Answer all the questions in full and complete sentences and at least three sentences for each answer.

**Item**

Research suggest that Pro and anti school subcultures are a common feature in many schools. Such student subcultures can have a significant impact on the educational achievement of the members. Some research in the northeast of England, for example, sounds that members of a subculture known as 'Charvers' rejected the schools secondary school and deliberately aim to fail their GCSEs. Charvers were mainly from deprived backgrounds, that didn't lack confidence or self esteem. Rather, status within the subculture was dependent on a rejection of schooling and their social standing within the subculture was more important to them then gaining qualifications. Other pupils who did not belong to the subculture would never the less affected by it because they were afraid of being bullied is always seem to have done their homework or to be answering questions in class.

Applying material from the Item and your own knowledge, evaluate the view that educational underachievement is a product of membership of an anti school subculture.  
[30]