

WHAT YOU NEED TO KNOW:

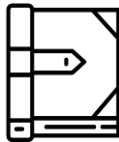
- ❑ The different ways that educational achievement can be measured.
- ❑ The strengths and weaknesses of each methods used to measure educational achievement.

KEY TERMS FOR THIS TOPIC

- Progress 8
- Attainment 8
- GCSE Raw Score
- University Acceptance
- Official Statistics
- Gender
- Ethnicity
- Social Class
- PISA rankings
- Differential
- Internal Factors
- External Factors
- Cultural Deprivation
- Material Deprivation

RESOURCES

ISB Education Part 2: P17 - 23



- N/A



- [Revise Sociology](#)
- [Chris Livesey](#)



- [Tutor2U – Educational Achievement](#)

TEMPLATES:

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

ESQ

- [10 Markers No item](#)
- [10 markers with item](#)
- **Essays –**
 - [Argument Essay](#)
 - [Relative Importance Essay](#)
- [Methods in Context](#)

These are to be uploaded to the shared area.



NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

Trends in Education	Methods used to measure Educational Achievement	Sociological study of Educational Achievement.
What are the trends in educational achievement according to Gender?	<p>How is educational achievement measured using GCSE grades?</p> <p>What are the strengths and limitations on this method?</p>	Why are sociologists interested in the trends in educational achievement?
What are the trends in educational achievement according to Class?	<p>What is Attainment 8 and how is it used to measure educational achievement?</p> <p>What are the strengths and limitations on this method?</p>	What are internal factors which affect trends in educational achievement?
What are the trends in educational achievement according to Ethnicity?	<p>What is Progress 8 and how is it used to measure educational achievement?</p> <p>What are the strengths and limitations on this method?</p> <p>How is educational achievement measured using University Acceptance?</p> <p>What are the strengths and limitations on this method?</p>	What are external factors which affect trends in educational achievement?



PRIORITISATION

Once you have taken your notes, colour code the question according to your level of confidence.

Don't get it	Need some help	Fairly confident	I got this!
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CONSOLIDATION: SLOW WRITING



Answer each of the questions that follow making sure that you include the compulsory elements and 3 from the pick and mix elements.

	Mandatory requirements	Pick and Mix
<p>Question 1: What do you think is the best way to measure educational achievement?</p>	<ul style="list-style-type: none"> <input type="checkbox"/> At least 6 sentences per answer. <input type="checkbox"/> A clear answer to the question. <input type="checkbox"/> At least 3 elements of the pick and mix list. 	<ol style="list-style-type: none"> 1. A sentence that starts with a Verb. 2. A sentence that is 8 words long. 3. A 4-syllable word. 4. A sentence that contains a rhetorical question. 5. A sentence that contain alliterations 6. A sentence with 3 adjectives. 7. A sentence that contains a simile 8. A 3-syllable word 9. A sentence that contains a metaphor. 10. A sentence that contains onomatopoeia
<p>Question 2: What are the biggest limitations in using official statistics in educational research?</p>		
<p>Question 3: Why are sociologists interested in educational achievement?</p>		



Item

Research suggests that social class, gender and ethnicity can all significantly influence educational achievement. Some sociologists argue that differences in education achievement are due to factors that take place in the home. For example, evidence suggests that family structure and levels of parental interest in education are crucial to a child's development. Linguistic skills that children have when they start school can vary significantly between different social groups. The amount of financial resources a family has can also have a major positive or negative effect on education success.

Applying material from the item analyse two factors outside of school which impact educational achievement. [10]