

## WHAT YOU NEED TO KNOW:

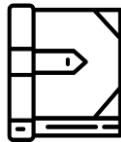
- ❑ Trends relating to educational achievement by ethnicity
- ❑ The factors that have an impact on educational achievement by ethnicity, both internal and external.
- ❑ The evaluation of the factors effecting educational achievement by Ethnicity

## KEY TERMS FOR THIS TOPIC

- Cultural Differences
- Cultural Deprivation
- Material Deprivation
- Ethnicity
- Socialisation
- Compensatory Education
- Parental Attitudes
- Institutional Racism
- Ethnocentric Curriculum
- Labelling
- Pupil Identifies
- Sub Cultures

## RESOURCES

**ISB: 52 - 60**



- Webb, Westergaard, Trobe and Townend: p37 - 41
- Browne: p78 - 82
- Collins: p31 - 35
- Hodder: p71 - 73



- [Hectic Teacher's A Level Site](#)
- [The Sociology Teacher](#)
- [Revise Sociology – Cultural Factors](#)
- [Revise Sociology – Material Factors](#)



- [Esher Sociology](#)
- [Stephen Joel](#)
- [Alexandra Sugden](#)

## KEY THINKERS

- Bereiter & Engelmann
- Sewell
- Pryce
- McCulloch
- Lupton
- Driver
- Palmer
- Gillborn & Mirza
- Osler
- Rex
- Mac an Ghail
- Tronya & Williams
- Gillbourn
- Evans

## TEMPLATES:

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

**ESQ**



- [10 Markers No item](#)
- [10 markers with item](#)
- **Essays –**
  - [Argument Essay](#)
  - [Relative Importance Essay](#)
- [Methods in Context](#)

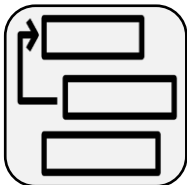
These are to be uploaded to the shared area.



## NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

Cultural Deprivation	Material Deprivation	Racism in Wider Society
How does language codes and Levels of English proficiency affect educational Achievement?	According to Flaherty (2004) why are ethnic minorities more likely to experience material deprivation?	How does Rex (1986) believe that racism in wider society affects educational achievement of ethnic minorities?
How do each of these sociologist's link family structures and support to educational achievement? <ul style="list-style-type: none"> <li>• Murray (1984)</li> <li>• Pryce (1979)</li> <li>• Scrunton(1986)</li> <li>• Hall (1992)</li> <li>• Driver &amp; Ballard (1981)</li> <li>• Lupton (2004)</li> </ul>		In what other ways can racism in wider society affect educational achievement for ethnic minorities?
How does Arnot (2004) suggest the media impacts the educational achievement of ethnic minorities.	What does the Swann report (1985) suggest about ethnicity and educational achievement?	Outline the study conducted by Noon (1993) including how the study was conducted and the finding as they relate to ethnic minority educational achievement.
How do the following sociologists criticise the idea of cultural deprivation as a cause of the trends in educational achievement in ethnic minorities: <ul style="list-style-type: none"> <li>• Bollard and Driver</li> <li>• The Swan report</li> <li>• Keddie</li> <li>• Driver</li> </ul>	How can the material deprivation theory of educational achievement in ethnic minorities be considered paradoxical?	How do the following sociologists criticise the idea of cultural deprivation as a cause of the trends in educational achievement in ethnic minorities: <ul style="list-style-type: none"> <li>• Tronyaand Carrington</li> <li>• Sivanandan</li> </ul>



## PRIORITISATION

Once you have taken your notes, colour code the question according to your level of confidence.

Don't get it

Need some help

Fairly confident

I got this!

**CONSOLIDATION:**

Answer each of the questions that follow making sure that you include the compulsory elements and 3 from the pick and mix elements.



	<b>Mandatory requirements</b>	<b>Pick and Mix</b>
<p><b>Question 1:</b> How much impact do you think ethnicity has on educational achievement?</p>	<input type="checkbox"/> At least 6 sentences per answer. <input type="checkbox"/> A clear answer to the question. <input type="checkbox"/> At least 3 elements of the pick and mix list.	<ol style="list-style-type: none"> <li>1. A sentence that starts with a Verb.</li> <li>2. A sentence that is 8 words long.</li> <li>3. A 4-syllable word.</li> <li>4. A sentence that contains a rhetorical question.</li> <li>5. A sentence that contain alliterations</li> <li>6. A sentence with 3 adjectives.</li> <li>7. A sentence that contains a simile</li> <li>8. A 3-syllable word</li> <li>9. A sentence that contains a metaphor.</li> <li>10. A sentence that contains onomatopoeia</li> </ol>
<p><b>Question 2:</b> How much of an impact does racism in wider society have on the educational achievement of ethnic minorities?</p>		
<p><b>Question 3:</b> To what extent is the material deprivation of ethnic minorities to do with their social class or their ethnicity?</p>		
<p><b>Question 4:</b> To what extent is ethnic minority achievement in education down to factors in wider society?</p>		

**Item**

There are marked ethnic differences in Educational achievement. Some minority ethnic groups do much better than others. For example, Indian pupils on average achieve more highly than Pakistani or Bangladeshi. These differences may be due to factors outside of the school. For example, some sociologists suggest that cultural differences have an important influence on the achievement. Others claim that it is more to do with material circumstances of different ethnic groups.

**Applying material from the item and your own knowledge, evaluate the view that ethnic differences in Educational achievement are primarily the result of factors outside school. [30]**



### Methods in Context

There are pupils from many different ethnic groups in UK schools today. Pupils from some ethnic groups achieve very highly on average, while those from other groups are often less successful. Pupils' different experiences within school may play a part in this, as well as factors connected to their home background. Sociologists may use unstructured interviews to investigate ethnic differences in Educational achievement. These make it easy for interviewer and interviewee to check that they understand each other's meaning. Unstructured interviews also allow the interviewee the opportunity to speak about the things they think are important. However, interviewers require good interpersonal skills in order to conduct successful interviews with different pupils.

**Applying material from the item and your own knowledge of research methods, evaluate the strengths and limitations of using unstructured interviews to study ethnic differences in achievement. [20]**