

WHAT YOU NEED TO KNOW:

- Trends relating to educational achievement by gender
- The factors that have an impact on educational achievement by gender, both internal and external.
- The evaluation of the factors effecting educational achievement by gender

KEY TERMS FOR THIS TOPIC

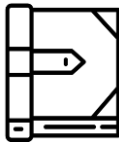
- Gender
- Feminism
- Emancipation
- Equal opportunities
- GIST & WISE
- Coursework
- Role Models
- Labelling
- Ideal Pupil
- Employment
- Stereotypes
- Vocational Education
- Aspirations
- Teacher Attention

KEY THINKERS

- McRobbie
- Sharpe
- O'Connor
- Fuller
- Reay
- Biggart
- Boaler
- Gorard
- Mitsos & Browne
- Elwood
- Swann

RESOURCES

ISB Education Part 3: P24 - 34



- Webb, Westergaard, Trobe and Townend: p53 – 56
- Browne: p67 - 75
- Collins: p49 - 51
- Hodder: p67 - 69



- [Hectic Teacher's A Level Site](#)
- [The Sociology Teacher](#)
- [Revise Sociology](#)



- [Esher Sociology](#)
- [Stephen Joel](#)
- [Alexandra Sugden – Girls / Boys](#)

TEMPLATES:

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

ESQ



- [10 Markers No item](#)
- [10 markers with item](#)
- **Essays –**
 - [Argument Essay](#)
 - [Relative Importance Essay](#)
- [Methods in Context](#)

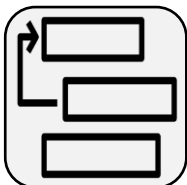
These are to be uploaded to the shared area.



NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

The Trends	Causes for girls increased achievement	Causes for boys underachievement
<p>Outline the trend in educational achievement by gender at each of these levels:</p> <ul style="list-style-type: none"> • Starting School • Key Stage 1 –3 • Key Stage 4 (GCSE) • Key Stage 5 (6thForm) • Vocational education 	<p>For each of the factors listed you need to explain what the factor is how it has led to greater educational achievement for girls:</p> <ul style="list-style-type: none"> • Introduction of Coursework • Teacher Attention • Challenging Stereotypes • Equal Opportunities • Role Models 	<p>For each of the factors listed you need to explain what the factor is how it has led to educational underachievement for boys:</p> <ul style="list-style-type: none"> • Feminisation of Education • Teacher Attention • Subcultures • Role Models
		<p>Find out about the following policies and programs that have aimed to increase boy's educational achievement:</p> <ul style="list-style-type: none"> • Raising boy's achievement project • National Literacy Strategy • Reading Champions • Playing for Success • Dad's and Son's
	<p>How impactful has each of these factors been on girl's educational achievement?</p>	<p>How impactful has each of the factors been on boy's educational achievement?</p>
	<p>How impactful have the policies been in raising boy's educational achievement?</p>	<p>How impactful have the policies been in raising boy's educational achievement?</p>



PRIORITISATION

Once you have taken your notes, colour code the question according to your level of confidence.

Don't get it	Need some help	Fairly confident	I got this!
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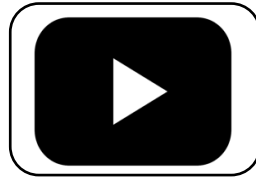
CONSOLIDATION:**No More Boys and Girls – Watch both episodes**

1) Complete ALL of the analysis statements

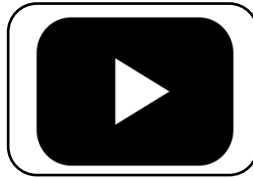
- I noticed.....
- A question I have is.....
- I wonder why.....
- I began to think of.....
- It seems like.....
- I can't really understand.....
- I'm not sure.....
- I know the feeling.....
- I loved the way.....
- I realised.....
- I was surprised.....
- If I were.....
- I discovered.....

2) In what ways does what you have seen link to the educational achievement gap?

3) What impact do you think gender neutral education would have on educational achievement of boys and girls?



[Episode 1](#)



[Episode 2](#)

**Item**

There are persistent differences in the achievement of girls and boys in education. In 2014 the performance gap between boys and girls treats its widest ever -6.7 percentage points, at the top grades of A* and A. Sociologists argue that a whole range of factors can explain this gap both in school and within wider society. Gorard noted that when coursework was introduced in 1988 the gap between boys and girls widened with girls outperforming boys in more subject areas, however this could be linked to changes in wider society as much as it is to the introduction of coursework.

Applying material from the item and your own knowledge, evaluate the in-school factors which account for the differences in educational achievement between boys and girls. [30]