

WHAT YOU NEED TO KNOW:

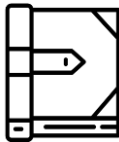
- ❑ Trends relating to educational achievement by Social Class
- ❑ The factors that have an impact on educational achievement by Social Class, both internal and external.
- ❑ The evaluation of the factors effecting educational achievement by Social Class

KEY TERMS FOR THIS TOPIC

- Social Class
- Working class
- Middle Class
- Labelling
- Self Fulfilling Prophecy
- Setting and Steaming
- Pupil Sub Cultures
- Pupil Class Identity
- Anti school sub culture
- Pro School subculture
- Habitus
- Determinism

RESOURCES

ISB Education Part 2: P34 - 43



- Webb, Westergaard, Trobe and Townend: p27 - 34
- Browne: p64 - 67
- Collins: p22 - 28
- Hodder: p62 - 64



- [Hectic Teacher's A Level Site](#)
- [The Sociology Teacher](#)
- [Revise Sociology](#)



- [Esher Sociology](#)
- [Stephen Joel](#)
- [Alexandra Sugden](#)
- [Tutor2U – Labelling](#)

KEY THINKERS

- Fuller
- Rist
- Rosenthal and Jacobson
- Willis
- Becker
- Bernstein
- Jorgenson

TEMPLATES:

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

ESQ



- [10 Markers No item](#)
- [10 markers with item](#)
- **Essays –**
 - [Argument Essay](#)
 - [Relative Importance Essay](#)
- [Methods in Context](#)

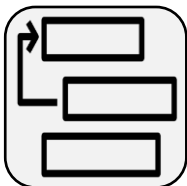
These are to be uploaded to the shared area.



NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

Teacher Expectations	Pupil Subcultures	Education Policies
How do teacher's label students and what impact does this have on achievement?	Outline the characteristics of an anti school and pro school subculture and explain how students join these groups.	How have marketisations policies affected educational achievement by class?
Why are W/C students more likely to be in lower sets and streams and how does this impact achievement?	How does membership of a subculture impact educational achievement by social class?	What is compensatory education and what does it aim to do?
What is educational triages and how does this impact educational achievement by class?	Outline Willis' Learning to Labour and how it links to educational achievement by class.	What are the strengths and limitations of these factors when investigating educational achievement by class?
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PRIORITISATION

Once you have taken your notes, colour code the question according to your level of confidence.

Don't get it	Need some help	Fairly confident	I got this!
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CONSOLIDATION:

[Page 29 from the Collins Textbook](#)

Answer all the questions in full and complete sentences and at least three sentences for each answer.

**Item**

Teacher expectations of their pupils are often stereotypes about peoples social class and background. They may have then subsequently judge and classify students in various ways, for example bright or slow learners, and trouble makers. Sociologists also point out that social policies in education unfairly disadvantage working class students whilst aiming to close the gap between the working class and the middle class.

Applying material from the Item, analyse two factors inside school which contribute to working class underachievement. [10]

**Methods in Context**

Some sociologists argue that even though teachers have a professional duty to treat all students fairly, they often give negative labels to pupils based on the pupils social class, gender and ethnicity. Pupils may respond to these labels in a variety of ways including anti-school sub cultures. Sociologists may use experiments to investigate teachers labelling of pupils. One problem is that laboratory experiments are not naturalistic and this can affect the way that teacher and pupils act. With covert field experiments, however the real purpose of the research is not known and this may help overcome the Hawthorne Effect. Another issue is whether a particular statement or action on the part of the teacher is actually an example of labelling, this is very much open to interpretations by the researchers.

Applying material from the Item and your own knowledge of research methods, evaluate the strengths an limitations of using experiments for the study of teachers labelling students. [20]