

WHAT YOU NEED TO KNOW:

- ❑ The characteristics of the ideal pupil.
- ❑ The different ways that students are grouped in school.
- ❑ Apply Labelling theory to education.
- ❑ To outline studies in to labelling and grouping in schools.

KEY TERMS FOR THIS TOPIC

- Labelling
- Self Fulfilling Prophecy
- Ideal Pupil
- Halo Effect
- Sub cultures
- Anti-School Subculture
- Setting
- Streaming
- Banding
- Mixed Ability Groups
- Pygmalion in the Classroom
- Pupil identities

KEY THINKERS

- Becker
- Rosenthal & Jacobson
- Willis
- Mirza
- Gilborn & Youdell
- Rist
- Keddie
- Ball

RESOURCES

ISB Education Part 2: P4 – 16



- Browne: 39 - 50
- Collins: 56 - 67



- [Hectic Teacher's A Level Site](#)
- [Revise Sociology](#)



- [Alexandra Sugden](#)
- [Seneca](#)
- [Tutor2U – Roles and Processes in School](#)

TEMPLATES:

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

ESQ



- [10 Markers No item](#)
- [10 markers with item](#)
- **Essays –**
 - [Argument Essay](#)
 - [Relative Importance Essay](#)
- [Methods in Context](#)

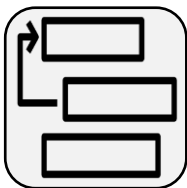
These are to be uploaded to the shared area.



NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

Labelling	In School Groupings	Key Studies
What is Labelling theory?	What is the difference between setting, Streaming, In class groupings?	Outline and evaluate Rosenthal and Jacobson's Pygmalion in the Classroom.
What are the characteristics of the ideal pupil?		
What are the stages of labelling according to Hargreaves?	What role do in school groupings have on labeling and the self-fulfilling prophecy?	Outline and evaluate Ray Rist's study Social Class and Teacher Expectations (1977)
What is the Self-Fulfilling Prophecy?	What are the strengths and limitations to in school groupings?	Outline and evaluate Hemple-Jorgenson's 2009 Study into the ideal pupil.
What are the criticisms of Labelling theory in education?		



PRIORITISATION

Once you have taken your notes, colour code the question according to your level of confidence.

Don't get it	Need some help	Fairly confident	I got this!
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CONSOLIDATION: SLOW WRITING

Answer each of the questions that follow making sure that you include the compulsory elements and 3 from the pick and mix elements.

	Mandatory requirements	Pick and Mix
<p>Question 1: Do you think that in school grouping has a positive or negative on education?</p>	<input type="checkbox"/> At least 6 sentences per answer. <input type="checkbox"/> A clear answer to the question. <input type="checkbox"/> At least 3 elements of the pick and mix list.	<ol style="list-style-type: none"> 1. A sentence that starts with a Verb. 2. A sentence that is 8 words long. 3. A 4-syllable word. 4. A sentence that contains a rhetorical question. 5. A sentence that contain alliterations 6. A sentence with 3 adjectives. 7. A sentence that contains a simile 8. A 3-syllable word 9. A sentence that contains a metaphor. 10. A sentence that contains onomatopoeia
<p>Question 2: To what extent is the self-fulfilling prophecy inevitable?</p>		
<p>Question 3: Which factor has the biggest impact on the label attached to a student? Data or reputation?</p>		

**Item**

Hargreaves suggests that teachers will speculate on the type of student that a young person before they meet them and this can impact the way that the teacher treats that student. There are both in school factors which will shape the label that is attached as well as external and social factors. This label will then be elaborated on once the teacher-student interactions begin and they will either be stabilised and internalised by the student or rejected and a new label is formed.

Applying material from the item analyse two factors which influence the label that is attached to students by teachers. [10]