

WHAT YOU NEED TO KNOW:

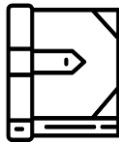
- The main aims of educational policy.
- The policies which have aimed to create equality within educational provision.
- The policies which have aimed to marketize education to improve standards
- Evaluation of government policies impact on education.

KEY TERMS FOR THIS TOPIC

- Tripartite System
- 11+
- Comprehensive School
- Grammar Schools
- Secondary Modern
- Covert Selection
- Admissions Policies
- Cream Skimming & Silt sifting
- Parentocracy
- Equal opportunities
- Compensatory Education
- Education Priority Areas
- Privatisation
- Marketisation
- Academies
- Education Action zones
- OfSTED
- New Vocationalism
- Catchment Area
- Formula Funding
- Free Schools

RESOURCES

ISB: 30 - 41



- Webb, Westergaard, Trobe and Townend: P78-84
- Browne: 87 - 112
- Collins: 78 - 85
- Hodder: 68 - 84



- [Hectic Teacher's A Level Site](#)
- [Revise Sociology](#)
- [The Sociology Teacher](#)



- [Esher Sociology](#)
- [The Sociology Guy](#)
- [Tutor2U –Policy and Social inequality](#)

TEMPLATES:

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

ESQ



- [10 Markers No item](#)
- [10 markers with item](#)
- **Essays –**
 - [Argument Essay](#)
 - [Relative Importance Essay](#)
- [Methods in Context](#)

These are to be uploaded to the shared area.

KEY POLICIES

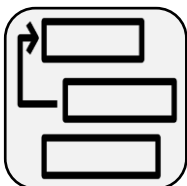
- 1880 Education Act
- 1918 Compulsory Education Act
- 1944 Butler Act
- 1965 Comprehensive Education Act
- 1988 Education Reform Act
- 2010 Academies Act



NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

| Marketisation and Economic Efficiency Policies | Equality of Education | Raising Standards |
|--|--|---|
| What is marketisation? | What are the four types of equality in education according to Gillborn and Youdell? | Why are governments interested in raising standards in the UK Education system? |
| What are the three components of marketisation? | | |
| What is the difference between privatisation IN education and privatisation OF education? | How did Comprehensivisation aim to create equality in education? Did it succeed? | |
| What policies did each of the following governments implement under the marketisation aim: <ul style="list-style-type: none"> • Conservatives 1979 – 1997 • New Labour 1997 – 2010 • Coalition 2010 – 2015 • Conservatives 2015 – present. | What policies did each of the following governments implement under the raising standards aim: <ul style="list-style-type: none"> • Conservatives 1979 – 1997 • New Labour 1997 – 2010 • Coalition 2010 – 2015 • Conservatives 2015 – present. | |
| How effective have these policies been in achieving marketisation in education? | How effective have these policies been in achieving equality in education? | How effective have these policies been in raising standards in education? |



PRIORITISATION

Once you have taken your notes, colour code the question according to your level of confidence.

| | | | |
|--------------|----------------|------------------|-------------|
| Don't get it | Need some help | Fairly confident | I got this! |
|--------------|----------------|------------------|-------------|

CONSOLIDATION:

Timeline or Mindmap

Create either a timeline or mindmap to show the development of education policy since the 1900's. On your timeline or mindmap you need to show:

- The government who introduced the policy
- When the policy was introduced
- What it aimed to do.
- If **YOU** think it was successful or not in achieving those aims.

**Item**

Some Sociologists regard the role of education system positively, claiming that it offers every student equal chance of success. According to these sociologists, the education system also meets the demands of the economy and ensure that students have the correct skills for the world of work. However, others disagree and claim that the education system simply reinforces inequalities between different groups in society that already exists and make sure that those with more power maintain their position. This process, they claim, occurs through hidden messages send to them through out their education.

Applying material from the item analyse two ways that the education system provides an equal opportunity for all students. [10]

**METHODS IN CONTEXT**

Supporters of marketisation policies claim that an education market gives parents greater choice over which school their children can attend. Sociologists are interested in investigating just how much parental choice there actually is in the education market. Some parents are much more aware than other of how to work the system, event to the extent of manipulating the rules in their favour. Sociologists may use structured interview to investigate the extent of parental choice in education. Although structured interviews are useful for gathering factual information about parents attitudes and feelings, how far parents are likely to give honest answers to the questions put to them in a structured interview may depend on whether they feels their role as a parent is being challenged by the questions asked.

Applying material from the item and your own knowledge of research methods, evaluate the strengths and limitations of structured interview for the study of the extent of parental choice in education. [20]