

## WHAT YOU NEED TO KNOW:

- ❑ Trends relating to educational achievement by Social Class
- ❑ The factors that have an impact on educational achievement by Social Class, both internal and external.
- ❑ The evaluation of the factors effecting educational achievement by Social Class

## KEY TERMS FOR THIS TOPIC

- Social Class
- Working class
- Middle Class
- Cultural deprivation
- Material Deprivation
- Parental Attitudes
- Language Codes
- Compensatory Education
- Immediate Gratification
- Deferred Gratification
- Cultural Capital
- Habitus
- Pupil Premium
- Sure Start

## KEY THINKERS

- Bernstein
- Douglas
- Sugarman
- Hyman
- Willis
- Hubbs-Tait
- Keddie
- Howard
- Wilkinson
- Bourdieu

## RESOURCES

### ISB Education Part 2: P24 - 33



- Webb, Westergaard, Trobe and Townend: P17 - 24
- Browne: p54 - 64
- Collins: p15 - 22
- Hodder: p58 - 62



- [Hectic Teacher's A Level Site](#)
- [History Learning Site](#)
- [The Sociology Teacher](#)



- [Esher Sociology](#)
- [Stephen Joel](#)
- [Alexandra Sugden](#)

## TEMPLATES:

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

### ESQ

- [10 Markers No item](#)
- [10 markers with item](#)
- **Essays –**
  - [Argument Essay](#)
  - [Relative Importance Essay](#)
- [Methods in Context](#)

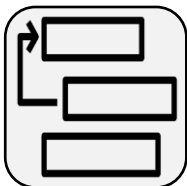
These are to be uploaded to the shared area.



## NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

| Material Deprivation                                                                                | Cultural Deprivation                                                                                                        | Cultural Capital                                                                                    |
|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| How do lack of materials and resources affect educational achievement?                              | How does language affect educational achievement? (Bernstein)                                                               | What are the types of capital identified by Bourdieu and how do they interlink?                     |
| What is meant by the hidden cost of education and how does this impact educational achievement?     | How do parental levels of education affect their children's education?                                                      | How does cultural capital impact educational achievement?                                           |
| How does the housing and home life affect educational achievement?                                  | How do working class and middle-class cultures differ (Sugarman) and what impact does this have on educational achievement? | Outline Alice Sullivan's 2001 study into cultural capital.                                          |
| What are the strengths and limitations of these factors when investigating educational achievement? | What are the strengths and limitations of these factors when investigating educational achievement?                         | What are the strengths and limitations of these factors when investigating educational achievement? |



## PRIORITISATION

Once you have taken your notes, colour code the question according to your level of confidence.

|              |                |                  |             |
|--------------|----------------|------------------|-------------|
| Don't get it | Need some help | Fairly confident | I got this! |
|--------------|----------------|------------------|-------------|



### CONSOLIDATION: Factor Evaluation

- Evaluate each of the 6 external factors by ranking them 1 – 6 based on how much impact you think they have on educational achievement according to social class.
- Explain each of your positions as to why you placed them in that order.



#### Item

There are major social class differences in Educational achievement and some sociologists argue that these are the result of internal factors and processes within schools. These include teacher labelling, the self fulfilling prophecy, streaming and the creation of people subcultures. However, other sociologists claim that factors outside of school, such as parental attitudes and parental income, are the main causes of working-class underachievement.

**Applying material from the item and your own knowledge, evaluate the claim that the factors outside of the school are the main cause in working class underachievement. [30]**